

## Parents' Information

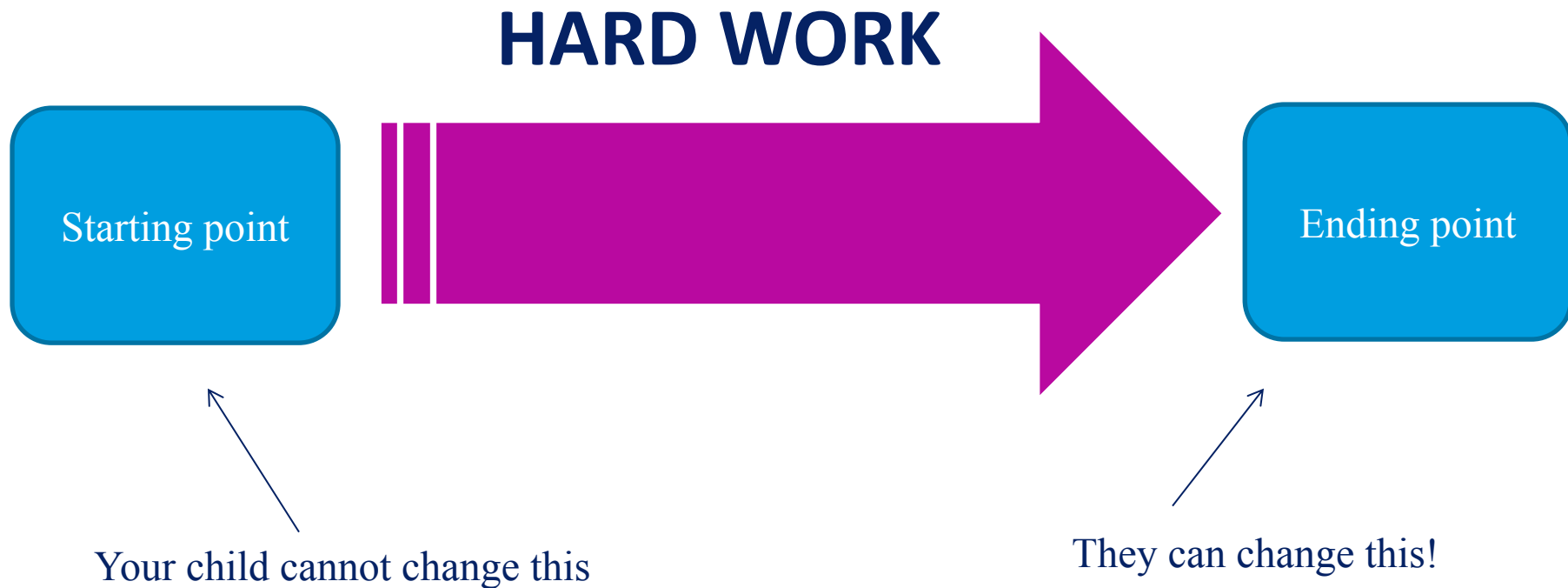
---

# Understanding your child's progress at Key Stage 3



**Paddington Academy**  
The best in everyone™  
Part of United Learning

Students at Paddington make the best **progress** in the country



# What we assess

## Attainment

What grade does your child get?

## Progress

How much has your child improved since the start of year 7



# Reports: what information will you receive?

## All year groups

- Attendance and punctuality
- Positive and negative SIMS
- Attitude to learning and **attitude to homework**
- Tutor comment once a year

## Key Stage 3

For each subject:

- Expected progress group
- Current progress group
- Percentage score or average percentage in the standardised test for each subject
- Average percentage for year group on standardised test for each subject

	<b>Attitude to learning</b>	<b>Attitude to homework</b>
Outstanding	<p>I am able to solve problems without assistance and I independently overcome obstacles to learning.</p> <p>I remain on task for extended periods without assistance.</p> <p>I am able to reflect on my work and identify how to improve it.</p> <p>I actively support others with their learning.</p> <p>I always produce my best work.</p>	<p>I complete all my homework on time and to the best of my ability including set tasks from my 100% book.</p> <p>If I am finding my homework difficult, I go and ask my teacher for help before the homework is due.</p> <p>I do not give up on it.</p> <p>I reflect upon my homework when my teacher gives me feedback.</p> <p>I often show independent thinking and extended thoughts in my homework.</p>
Good	<p>I remain positive when attempting work which I find difficult.</p> <p>I am able to improve my work when I am given clear targets.</p> <p>I work well with others and do not disrupt their learning.</p> <p>I often produce good quality work.</p>	<p>I complete all my homework on time and it is usually to a good standard.</p> <p>I sometimes reflect upon my homework when my teacher gives me feedback.</p>
Needs Improvement	<p>I attempt to improve my work, even when it is difficult.</p> <p>I can remain on task most of the time.</p> <p>I am aware of how to improve my work.</p> <p>I try to produce good quality work.</p>	<p>I sometimes miss the deadline for my homework.</p> <p>I complete my homework and sometimes I put in effort but other times I don't.</p> <p>I do not always try my best on my homework and it can lack detail.</p>
Serious Concern	<p>I often give up when work is too challenging.</p> <p>I sometimes leave work unfinished.</p> <p>I do not attempt to meet targets.</p> <p>I disrupt other students' learning.</p> <p>I do not produce my best work.</p>	<p>I rarely complete homework and when I do complete homework it is usually not my best work.</p> <p>I often miss the homework deadlines.</p>

# What to do after receiving your child's report

Support your child to make a plan

Target setting – what will the student do?

Specific Target	By when?

All actions have to come from the students

# SMART targets



Ensure that the goals **students** set for themselves are SMART targets

More information will be available at:

## **Parents' Mornings or Evenings**

- Thursday 14<sup>th</sup> or Friday 15<sup>th</sup> December
- Wednesday 28<sup>th</sup> or Thursday 30<sup>th</sup> March
- Thursday 12<sup>th</sup> July

This is an opportunity for you to meet with all of your child's teachers where they can give you really helpful specific advice on what your child can do to improve

**We highly recommend that you attend**